

**COEUR d'ALENE CHARTER ACADEMY**

# COEUR d'ALENE CHARTER ACADEMY

Sponsoring District: Coeur d'Alene School District 271

<b>LOCATION:</b> <b>711 W. Kathleen Ave., Coeur d'Alene, ID</b>	<b>OPENING DATE:</b> September 1, 1999			
<b>GRADE LEVELS &amp; STUDENT ORGANIZATION</b> (including students per grade): Grades 7-12, with the addition of 6 <sup>th</sup> grade for 2002-2003 school year. Students per grade are as follows: 7 <sup>th</sup> -53, 8 <sup>th</sup> -54, 9 <sup>th</sup> -50, 10 <sup>th</sup> -43, 11 <sup>th</sup> -20, 12 <sup>th</sup> -11	<b>STUDENT/FTE TEACHER RATIO:</b> 13.5 : 1			
<b>ADMISSIONS POLICY:</b> Siblings of students already accepted or attending the Academy will be accommodated. If more students apply than there are openings available, one or more lotteries will be conducted. Preference is given to students who reside in School District 271, followed by those who reside in Kootenai County, and then beyond. Only those students who have already been admitted to the Charter Academy and their siblings are excluded from the lottery. All students whose applications were filed by a particular application deadline will be separated by grade and entered into a lottery. A drawing of names by grade will be held until all spaces are filled. The names of students not admitted will be placed on a waiting list in order of the lottery. New openings are filled from the list through a point in September for the upcoming academic year. The number of openings per class is decided by the principal and board of directors based on school configuration needs.				
<b>FACILITY: (describe)</b> <i>Owned permanent main building space and three temporary modulars (6 rooms). All handicap accessible. The facility meets basic needs (16 classrooms). A master plan for an additional 25,000 sf is in progress.</i>				
<input checked="" type="checkbox"/> Permanent <input type="checkbox"/> Temporary   Total Square Feet: Approx. 23,000 sf				
<table style="width: 100%; border: none;"> <tr> <td style="width: 30%; vertical-align: top;"><b>STUDENT PROFILE*:</b> (SHOULD ADD TO 100%)</td> <td style="width: 35%; vertical-align: top;">                     Asian/PacIs: %                      Black: %                      Hispanic: %                      Native Am: %                      White: 99%                      Multiracial: 1%                      Males: 40%                 </td> <td style="width: 35%; vertical-align: top;">                     Free/Reduced Lunch Eligibility: %                      Special Needs: 1%                      LEP: %                      Title I: %                      Children of School Organizers: 1%                        Females: 60%                 </td> </tr> </table>		<b>STUDENT PROFILE*:</b> (SHOULD ADD TO 100%)	Asian/PacIs: % Black: % Hispanic: % Native Am: % White: 99% Multiracial: 1% Males: 40%	Free/Reduced Lunch Eligibility: % Special Needs: 1% LEP: % Title I: % Children of School Organizers: 1%  Females: 60%
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<i>*If there are major differences between your school and the district, please explain:</i>				
<b>MISSION:</b> <i>The Coeur d'Alene Charter Academy is dedicated to providing a rigorous, content-rich, college preparatory education for any students who are willing to accept the challenge.</i>				
<b>CALENDAR:</b> Starting Date: 8/22/01 Number of days in operation: 250 <i>Number of hours of instruction: 1006.5</i> Number of days for students: 175 Number of contract days for teachers: 185 Vacations: Winter Break (Christmas), Spring Break, Summer Holidays: 10 days- Labor, Veterans', Thanksgiving, Martin Luther King, Presidents', Memorial, 4 <sup>th</sup> of July.				

EDUCATIONAL PROGRAM	<b>Check all characteristics that can be used to describe your school's program.</b>		<input checked="" type="checkbox"/>	
	Block Scheduling	<input type="checkbox"/>	Multiage/Grade	<input type="checkbox"/>
	Character Instruction	<input type="checkbox"/>	Multiple Intelligences	<input type="checkbox"/>
	E. D. Hirsch's Core Knowledge	<input type="checkbox"/>	Service Learning	<input type="checkbox"/>
	Extended Year/Day	<input checked="" type="checkbox"/>	Technology As Major Focus	<input type="checkbox"/>
	Foreign Language At All Grades	<input checked="" type="checkbox"/>	Thematic/Interdisciplinary	<input type="checkbox"/>
	Hands-On	<input type="checkbox"/>	Year-Round	<input type="checkbox"/>
	Individual Education Plans	<input type="checkbox"/>	Project Based	<input type="checkbox"/>
	Exped. Learning Outward Bound	<input type="checkbox"/>		<input type="checkbox"/>
	Characteristics, courses (including college prep), and/or instructional strategies that are unique to your program: <b>we require 4 years of English and Social Studies; 3 years of Math and Science; 2 years of a Foreign Language including Latin; and 1year of Fine Arts. As a college prep school, we offer very few frills so most students fill their elective credits with more of the traditional "core coursework."</b>			
	<b>Check all assessments that your school uses to gauge student performance.</b>		<input checked="" type="checkbox"/>	
	Idaho Reading Indicator	<input type="checkbox"/>	ACT	<input checked="" type="checkbox"/>
	Direct Writing Assessment	<input checked="" type="checkbox"/>	SAT	<input checked="" type="checkbox"/>
	Direct Mathematics Assessment	<input checked="" type="checkbox"/>	(ACT) COMPASS	<input type="checkbox"/>
	Iowa Test of Basic Skills	<input type="checkbox"/>	(ACT) PLAN	<input type="checkbox"/>
	Test of Achievement and Proficiency	<input checked="" type="checkbox"/>	PSAT	<input checked="" type="checkbox"/>
	Nat'l Assessment of Education Progress	<input type="checkbox"/>	Portfolios	<input type="checkbox"/>
	NWEA Levels Tests (MAPS)	<input type="checkbox"/>	Individual Education/Learning Plans	<input type="checkbox"/>
	Other Norm Referenced Standardized Assessments: (name)	<input type="checkbox"/>	District/School Criterion Referenced Tests	<input type="checkbox"/>
			Terra Nova Performance Assessments	<input checked="" type="checkbox"/>
	Describe how, if at all, your school uses standardized tests for formative purposes to guide instruction, etc.: <b>We primarily use the Terra Nova assessments to identify significant skill deficiencies. These assessments are much better tools for identification and correction of deficiencies on an individual basis. Due to our size, we are better equipped to address the individual student and their needs. The Terra Nova test provides us the opportunity to follow each student's skills over the course of their education at the Academy.</b>			
	Award/Honors offered to students: <b>National Honor Society, Honor Roll, Character Awards.</b>			

## **STUDENT ACHIEVEMENT DATA**

We did not do the ITBS this year and do not have results for the other assessments as of this date. However, we do have a summary of the Terra Nova Performance Assessment (following pages). This is our primary assessment tool. We feel that this is a very useful tool for our institution.

STUDENT AND SCHOOL PERFORMANCE GOALS:	Level of Accomplishment	Evidence
<p>◆ To refine our student's academic skills including reading, writing, speaking and thinking and to advance their knowledge of the major disciplines of language arts, mathematics, science and history.</p>	<p><b>Exceeded</b></p> <p><b>Met</b></p> <p>Partially Met</p> <p>Did Not Address</p>	<p>We added 12<sup>th</sup> grade classes including Economics/CIDI (Contemporary International and Domestic Issues) &amp; Physics, (2) 11<sup>th</sup> grade A/P classes- English and Amer. Hist., Latin II &amp; III, Honors Ancient History, Bio-technology, Computer Science, Advanced Forensics, 7<sup>th</sup> grade French, French and Spanish III.</p> <p>Our Forensics program finished 3<sup>rd</sup> at the State Speech competition, 1<sup>st</sup> at the District 1 competition, and took the Sweepstakes trophy at two Debate tournaments this year. Individual honors are too numerous to document.</p>
<p>◆ To teach the traditions and values of past and present civilizations.</p>	<p><b>Exceeded</b></p> <p><b>Met</b></p> <p>Partially Met</p> <p>Did Not Address</p>	<p>We require Latin and Civics in 8<sup>th</sup> grade; Expanded our Foreign Language Dept. (see above); and we teach world history over two years- Ancient History 9<sup>th</sup> and European History 10<sup>th</sup>.</p>

<p>♦ To instill an appreciation of the fine arts of music, art and drama.</p>	<p><b>Exceeded</b></p> <p><b>Met</b></p> <p>Partially Met</p> <p>Did Not Address</p>	<p>Our Art, Choir, and Band programs were expanded to include Advanced levels. The Choir program received 34 ensemble and solo Superior ratings at festivals. Both combined choirs (Jr. High/High school) received superior ratings at the District Festival and 6 students received All-State honors.</p>
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GOVERNANCE		P=Parent S=Staff ST=Student CM=Community Member				Length of time in current position		E=Elected A=Appointed		
	School Board	<b>P</b>	S	ST	CM	3yrs		E	<b>A</b>	<ul style="list-style-type: none"><li>Number of board members that are current business partners of school personnel: 0</li><li>Number of board members related to school personnel: 0</li><li>Frequency with which the board convenes: once per month</li><li>General meeting times: 7-9pm 3<sup>rd</sup> Wednesday of month</li><li>Describe how meetings are posted to the public: Notice in the local newspaper, at the local school district office and at two other public bulletin boards.</li></ul>
		<b>P</b>	S	ST	CM	2yrs		E	<b>A</b>	
		<b>P</b>	S	ST	CM	2yrs		E	<b>A</b>	
		<b>P</b>	S	ST	CM	2yrs		E	<b>A</b>	
		P	S	ST	<b>CM</b>	3yrs		E	<b>A</b>	
		P	S	ST	<b>CM</b>	3yrs		E	<b>A</b>	
		P	S	ST	<b>CM</b>	3yrs		E	<b>A</b>	
		P	S	ST	<b>CM</b>	3yrs		E	<b>A</b>	
		Title				Length of time in current position		Also teaches in classroom		<i>Other Notes Related to Administration</i>
Administration	Principal				2 years		<b>Y</b> N		Also serves as guidance counselor; teaching career/ed class	
Administration	Academic Dean				3 years		<b>Y</b> N		Curriculum and Staff oversight; teaches 4 English classes	
Administration	<b>Dean of Students</b>				2 years		<b>Y</b> N		Student discipline, parent communication, public relations, teaches 4 science classes	
	Name				P	S	ST	CM	<i>Other Notes Related to Committees</i>	
Committees	Finance and Planning				2	2	0	2	Financial and Long-Range planning	
	Fundraising				1	2	0	1	Oversees fundraising efforts	
	Scholarship				2	1	0	0	Financial guidance for college-bound students	
	Academic Excellence				4	2	0	2	Helps guide mission of school	

FINANCIAL	2000-2001	2001-2002
Estimated Cost Per Student	\$5900	\$6100
Operating Budget	\$1,265,828	\$1,322,687
Sources Of Funding	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District</p> <p>Enhancement</p> <p><input type="checkbox"/> Technology</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Gifted/Talented</p> <p><input type="checkbox"/> LEP</p> <p><input type="checkbox"/> Other</p> <p><input checked="" type="checkbox"/> Local Tax Revenues</p> <p>\$11,700</p> <p><input type="checkbox"/> Grants \$</p> <p><input checked="" type="checkbox"/> Donations \$8,300</p> <p><input type="checkbox"/> Other</p> <p>\$</p> <p>Additional Federal Funding:</p> <p>◆ Students identified</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Do you participate in district discussion on how to spend federal dollars? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District</p> <p>Enhancement</p> <p><input checked="" type="checkbox"/> Technology</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Gifted/Talented</p> <p><input type="checkbox"/> LEP</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Local Tax Revenues</p> <p>\$</p> <p><input checked="" type="checkbox"/> Grants \$300,000</p> <p><input checked="" type="checkbox"/> Donations \$30,000</p> <p><input type="checkbox"/> Other</p> <p>\$</p> <p>Additional Federal Funding:</p> <p>◆ Students identified</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, receiving all funding or services as qualified:</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know</p> <p>Describe how funding is utilized:</p> <p>N/A</p> <p>Do you participate in district discussion on how to spend federal dollars? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
Debt	N/A	\$1,150,000 As Of 04/30/02
OTHER	2000-2001	2001-2002
Student Attendance Rate	Estimate daily: 95%	95%
Student Discipline	<p># suspensions to date: 11 (as of 4/16/01)</p> <p>% of students: 5%</p> <p># expulsions to date: 0 (as of 4/16/01)</p> <p>% of students N/A</p> <p># of referrals to date: 86 (as of 4/11/01)</p> <p>% of students 21%</p>	<p># suspensions to date: 46</p> <p>% of students:</p> <p># expulsions to date: 2</p> <p>% of students: 1%</p> <p># of referrals to date: 120</p> <p>% of students:</p> <p>% is not a valid measure due to repeat offenders</p>
Student Enrollment	<p>Total: 208 (as of 4/16/01)</p> <p>Waiting List: N/A</p>	<p>Total: 231 (as of 4/16/02)</p> <p>Waiting List: 80 (Next year's enrollment of 308 has already been filled. 80 represents students waiting over and above the 308 number)</p>
Number of Students Leaving Mid- Year	<p>#: 32 to date (as of 4/20/01)</p> <p>Reasons for Leaving:</p> <p># Dropped out: 1</p> <p>#Transferred: 29</p> <p>#Unknown: 2</p>	<p>47 through 4/16/02</p> <p>Reasons for Leaving:</p> <p># Dropped out: 3</p> <p>#Transferred: 44</p>



	<b>OTHER <i>cont.</i></b>	<b>2000-2001</b>	<b>2001-2002</b>
High School Only	Graduation Rate		<b>100%</b>
	Dual Enrollment	<i>Academic</i> 1% In College	<i>Academic</i> %/# In College/2 %/# In District /2 Extracurricular %/# In College/0 %# In District unknown
	Program Participation	% taking college entrance exams: 42% of 11 <sup>th</sup> graders took SAT in 2000-2001 to date	%/# in AP courses: First year-two courses 17 enrolled %/# taking college entrance exams: 3%  %/# in professional/technical education courses: 1 dual enrolled.
Staff Development Opportunities		Summer training institutes for teachers, A/P and critical thinking workshops, and participation in state and national conferences.	Summer training institutes for teachers, A/P and critical thinking workshops, and state/national conferences.
Teacher Qualifications		# FT: 13    # PT: 2  # Special Ed Endorsements: 0  # Non-Certified Giving Instruction: 1  Avg. Teaching Experience: 8 Years  # with MA Degree: 4  # Teaching In Areas Outside Endorsements: 2	# FT: 17    # PT: 2  # Special Ed Endorsements: 0 # Non-Certified Giving Instruction: 2  Avg. Teaching Experience: 8 Years  # with MA Degree: 6 #with Ph.D or Ed.D Degree: 2  # Teaching In Areas Outside Endorsements: 3
Number of Departing Staff		#: 0	#: 0  Reasons For Leaving:

<b>OTHER cont.</b>	<b>2000-2001</b>	<b>2001-2002</b>
Parent Involvement	<p>Hours/month: Two plus hours per mo.</p> <p>Types Of Involvement: Parent Volunteer Organization (PVO); two parents provide tutoring; six parents on staff appreciation committee</p> <p>Estimated number of parents participating: Approx. 10 participate in PVO</p>	<p>Types Of Involvement:</p> <p><input checked="" type="checkbox"/> in classroom</p> <p><input checked="" type="checkbox"/> in school</p> <p><input checked="" type="checkbox"/> take work home</p> <p><input checked="" type="checkbox"/> other</p> <p>Estimated number of parents Participating: Approx. 25 parents</p>
Transportation	<p>Drive/Are driven in private cars: 98%</p> <p>Public transportation: 2%</p> <p>School bus/District transport:___%</p> <p>Walk/Bike:___%</p> <p>Other:___%</p>	<p>Drive/Are driven in private cars: 90%</p> <p>Public transportation: 10%</p> <p>Schoolbus/District transport:___%</p> <p>Walk/Bike:___%</p> <p>Other:___%</p>
Lunch Services	<p>Hot lunch provided for students</p> <p><input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p># times per week: 2</p>	<p>Lunch provided for students</p> <p><input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p># times per week: 2</p> <p>Participate in Child Nutrition Program    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p>Offer free/reduced lunch    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p>
Other Student Services	<p>Counseling</p> <p><input checked="" type="checkbox"/> On site    <input type="checkbox"/> Through district</p> <p>Special Education</p> <p><input type="checkbox"/> On site    <input checked="" type="checkbox"/> Through district</p> <p>After School Programs</p> <p><input checked="" type="checkbox"/> On site    <input type="checkbox"/> Through district</p>	<p>Counseling</p> <p><input checked="" type="checkbox"/> On site    <input type="checkbox"/> Through district</p> <p>Special Education</p> <p><input type="checkbox"/> On site    <input checked="" type="checkbox"/> Through district</p> <p>After School Programs</p> <p><input checked="" type="checkbox"/> On site    <input type="checkbox"/> Through district</p> <p>Other</p> <p><input type="checkbox"/> On site    <input type="checkbox"/> Through district</p>